



Project Reference No: 16-A-013

PROJECT REPORT

Project Name: Street Living Children and Youth Economic Empowerment
Programme Hawassa, Ethiopia

Organisation Name: GOAL

Date Funds Received: 4th May 2017

Referee:

Notes to Reporters:

A brief, concise, and to-the-point report of two three pages is what we require. Insert as much text as you feel is appropriate, but do not feel obliged to write a long report when a short one would suffice. The questions in Sections 1-5 must be clearly addressed.

A report must be sent within 12 months of funding – even if the project is incomplete. Failure to do so will disqualify you from consideration for further funding.

Reports should be submitted by e-mail to electricaid@esb.ie. In exceptional circumstances, hard copies may be sent to:

1: Projects Outcomes – the results achieved.

Street Living Children and Youth Economic Empowerment Project was designed to assist Street Living Children and Youth (SLCY) in Hawassa to re-integrate into society and to assist them to lead positive lives through offering them marketable vocational skills training and job placement.

As part of the rehabilitation service, *Street Living Children and Youth Economic Empowerment Project* has managed to provide life skills education, group and individual counselling, health education, and non-formal education support for 33 street Living Children and Youth (SLCY) in Hawassa. Up on completing the rehabilitation services, the SLCY were assisted to attend vocational skills training and secure job opportunities in private business in and around Hawassa.

Activities	Status
Provision of rehabilitation services for Street Children and Youth.	Achieved
Conduct need assessment to identify demand-driven and market-oriented training topics.	Achieved
Identification of accredited training institutions for vocational skills training.	Achieved
Screen Street Children and Youth for Vocational skills training based on their capacities and needs.	Achieved
Facilitate the provision of basic 'Peer House' set-up materials for the SLCY	Achieved
Enrol children in the training institutions.	Achieved
Provide monthly allowance for children participating in vocational skills training.	Achieved
Facilitate Vocational Skills Training Institution fee.	Achieved
Conduct mentoring and follow-up visit to trainees.	Achieved
Organise graduation and certification ceremonies	Achieved
Facilitate job placement.	Achieved

2: Financial Accountability – how the money was spent.

Item	Beneficiary Numbers	Budget	Expenditure
Conduct vocational skills training in accredited government training institutions	33	€5,136	€3,457
Peer house set-up materials for children to be assigned from DIRC services to vocational training	33	€2,507	€4,112
Provide monthly allowance for peer housing supports for street children participating in Vocational skills trainings	33	€6,357	€6,431
Total	33	€14,000	€14,000

3: Project Process Narrative – how the project was implemented or progressed to date.

Life skills education

Continuous and intensive life skills trainings have been provided for the children and youth so as to enhance their decision making, problem solving, emotion management, and communication skills. Such skills have helped SLCY to look for alternative ways of supporting themselves whilst also identifying better ways to protect themselves.

Group and individual counselling

Group and individual counselling sessions were organised for the children and youth so that they would refrain from bad behaviours and boost their self-esteem so as to resist peer pressures.

The individual counselling sessions were focused on strengthening personal abilities and skills, developing positive self-concept, decision making skills, controlling emotions, and getting out of addiction.

On the other hand, the group counselling sessions focused on topics such as assuming responsibility, decision making, setting goals, conflict resolution methods, controlling emotions, avoiding addiction and substance abuse and planning for positive life. Interactive and participatory approaches were implied to attract and entertain the SLCY.

Health Education and Non-Formal Education

The Health education component focuses on issues of Sexual and Reproductive Health (SRH), HIV/AIDS, as well as communicable and non-communicable diseases. In this regard, health education sessions were facilitated by professional health workers and nurses from partner office and governmental health care institutions.

Non-Formal Education: Most of the street children and youth are school dropouts, they lack the basic literacy and numeracy skills. So NFE is conducted to enable street children and youth to identify letters, numbers, able to read and write as well as do simple arithmetic computations.

Vocational Skills training and Job Placements

The vocational skills training is adopted with the objective of equipping street children and youth with knowledge, know-how, skills and/or competences required in particular occupations and more broadly on the labour market. Accordingly, a needs assessment was conducted with the children and youth to explore three demand-driven and market-oriented vocational training opportunities, namely Catering, Hairdressing and Wood Works.

The Vocational skills training as community reintegration option for the street living youths has helped them leave the street and go back in to community as a contributing productive member to live a dignified life. In this regard, after a successful completion of rehabilitation services and best interest of the child principle 33 (23 female and 10 male) SLCYs joined vocational skills training in the above identified fields.

Training type	Training institution	Beneficiaries		
		Female	Male	Total
Catering	Hawassa Technical Vocational Education Training College	13	-	13
Hairdressing	Cosy Hair and Beauty Training Center	10	-	10
Wood Works	Hawassa Children Training Center	-	10	10
Total		23	10	33

The project covered the following major costs for the trainees

- Tuition fee to training institutions.
- ‘House set-up materials’ such as bedding and cooking materials and essential articles needed to support their training (e.g. aprons, overalls, safety glasses and shoes).
- Peer houses were rented for the trainees and the project covered four months’ expense / rent.
- Monthly living allowance to support food and rental costs for the training period.
- Heart-warming and confidence building graduation ceremony in the presence of important stakeholders (Government, community leaders, potential employers and other registered and non- registered street children).

4: Visual Report – photographs.



Celebrating graduation from vocational training



Photo1,2: Participants of life skill training on decision making



Photo 5: street children and youth attending health education sessions

Photo 6: children attending basic literacy and numeracy class

Photo 3,4: Street children and youth taking part in Group counselling sessions



Photo 7,8: Dinkenesh (with her daughter), street mother attending Hairdressing training



Photo 9,10: street girls taking practical lesson on catering



Photo 11: Wood Work Instructor, Desta Zeleke, coaches trainees who are producing benches.



Photo 12: Fikre and Biniam trainees of Wood work on their project work



5: Your Comments.

This project was a success and GOAL Ethiopia is very grateful for the support from ElectricAid.

May 2009